

Gifted & Talented Resources for Parents

Division of Accelerated & Enriched Instruction

Kay Williams, Director - 301-279-3163

www.mcps.k12.md.us/curriculum/enriched/

The mission of AEI is the full implementation of the Policy on Gifted & Talented education in all schools in MCPS.

Office of Curriculum and Instructional Programs

Erick Lang, Associate Superintendent - 301-279-3411

www.mcps.k12.md.us/curriculum/office/

The OCIP manages the development and implementation of rigorous curriculum, programs, assessments, instructional resources, and grading and reporting. Curriculum guides and/or content maps are available via the site.

MCPS Gifted & Talented Policy

www.mcps.k12.md.us/departments/policy/pdf/ia.pdf

MCPS policy on gifted and talented programs and services

Options: Guide to Countywide Programs

www.mcps.k12.md.us/departments/enrichedinnovative/options.shtml

A comprehensive guide to countywide programs (Magnets, Immersion, Highly Gifted Centers, etc.) for elementary, middle, and high school students.

MCPS Office of School Performance

Stephen Bedford, Chief School Performance Officer

<http://www.montgomeryschoolsmd.org/departments/custeradmin/schoolperformance/>

The mission of OSP is to maximize student achievement by ensuring a quality education for all students. The office monitors school performance and evaluates principals in the context of shared accountability.

Board of Education

www.mcps.k12.md.us/boe/index.shtml

boe@mcpsmd.org (For email correspondence)

Jerry Weast, Superintendent; Nancy Navarro, President; Shirley Brandman, Vice President; Sharon Cox; Stephen Abrams; Patricia O'Neill; Christopher Barkley; and Judy Docca.

About Public Comments: Each regular business meeting of the Board includes a public comments period in which any citizen, group representative, parent, or student may make a statement regarding an item on a past, present or future Board agenda, or a matter of general policy over which the Board has jurisdiction. The first fifteen (15) speakers who contact the Board Office by calling 301-279-3617 from 3 p.m. to 4:30 p.m. on Monday prior to the business meetings are granted two (2) minutes to speak. The first 10 slots are reserved for speakers regarding current agenda items, the remaining 5 slots are reserved for all other issues.

Information: Parent Informational Meetings for all Highly Gifted Center and Magnet Programs

<http://montgomeryschoolsmd.org/departments/enrichedinnovative/events/dates.shtml#workshop>

Programs Accelerated and Enriched Instruction (AEI) Advisory Committee

<http://www.mcps.k12.md.us/curriculum/enriched/aeiadvisory/aeiadvisoryi.shtml>

The AEI Advisory committee continues the work of the Deputy Superintendent's Advisory Committee (DSAC) on Gifted and Talented Education, advising staff on the implementation of the recommendations from the DSAC Gifted and Talented Education Report and providing feedback and continuing guidance on MCPS programs and the implementation and revision of MCPS Policy IOA, Gifted and Talented Education. The committee meets on the second Thursday of every month. Please check the website for exact dates, times and locations. Notes from previous meetings as well as current meeting agendas are posted as they become available. The PTA representatives on the committee are Holly Gaut (hollygaut@hotmail.com) and Susan Joyce Thomas (susan.thomas30@verizon.net).

MCCPTA Gifted Child Committee

Holly Gaut, Chair – hollygaut@hotmail.com

www.mccpta.com/gt.html

A committee of the MCCPTA, the Gifted Child Committee focuses on the needs of gifted children by providing information, guidance, and support to PTAs. It serves as liaison to MCPS committees and coordinates activities of parent GT Liaisons in each school.

Gifted & Talented Association of Montgomery County

Julie Lees, President - pippin@Radix.Net

<http://groups.yahoo.com/group/GTAletters/join>

GTA is a volunteer parent organization which exists to educate the public about gifted education issues, help parents and students advocate for challenging instruction, and advocate to the school system for appropriate curriculum and policies.



National Association for Gifted Children

www.nagc.org

For over 50 years, NAGC has worked to increase public awareness about key issues related to high-potential learners. NAGC trains teachers, encourages parents and educates administrators and policymakers on how to develop and support gifted children and helps them understand what's at stake when high-potential learners are not challenged and encouraged.

Center for Gifted Education

<http://cfge.wm.edu/>

Located at the College of William and Mary, CGE is a learning community that values and fosters the talent development process of individuals over the lifespan. CGE develops, field-tests, and disseminates curriculum in relevant content areas at appropriate developmental levels.

Montgomery College Youth Programs

www.montgomerycollege.edu/wdce/youth.html

Enrichment programs, many targeted to gifted students, on weekends and during summers. Admission is limited and programs fill quickly.

Johns Hopkins University Center for Talented Youth

www.cty.jhu.edu

Since 1979, the Center for Talented Youth (CTY) at Johns Hopkins University has focused on the needs of students with exceptionally high academic abilities. The CTY community includes very bright students from all over the world whose talents place them well ahead of their age mates. These students need special attention: greater academic challenges, interaction with intellectual peers, and teaching strategies designed especially for the gifted. CTY offers gifted students, and their families and schools as well, a wide range of programs and services to nurture their intellectual abilities, enhance personal development, and foster better understanding of the needs of talented youth. Summer and year-round distance education programs for highly gifted youth. Testing is required.

Maryland Summer Centers Program

<http://www.marylandpublicschools.org/MSDE/programs/giftedtalented/centers.htm>

Summer enrichment opportunities for gifted youth. Admission is limited and programs fill quickly.

The National Research Center for Gifted Education and Talent Development

<http://www.gifted.uconn.edu/>

The center plans and conducts theory-driven quantitative and qualitative research that is problem-based, practice-relevant, and consumer-oriented. Our mission includes a broad-based dissemination function, and the formation of a nationwide cooperative of researchers, practitioners, policy makers, and other persons and groups that have a stake in the psychology and education of high-potential youth from preschool through post-secondary levels.

Individual Differences in Learning Association, Inc.

<http://www.gifteddifferentlearners.org/>

The group provides information and support for the parents and teachers of gifted children with learning disabilities (including ADHD).

Hoagies Gifted Education

<http://www.hoagiesgifted.org/>

Hoagies' Gifted Education Page is the comprehensive resource for education of gifted children, for parents, for teachers, for administrators and other educators, counselors and psychologists, and even for the gifted kids themselves. It's full of great information, with links to the most complete, easiest to use resources on nearly every aspect of gifted education available on the Internet, plus lots of annotations and first hand information provided by parents facing the same challenges that you are facing.